

MATHEMATICS ROLE AT SCHOOL IN POST-CONFLICT ENVIRONMENT.

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Abstrac:

The case of armed conflict in Colombia is presented, as well as state policies that have been configured to think the structure of the school during the post-conflict. Similar experiences of countries that have already gone through or are in post-conflict situation, through contributions and accounts by participants in the discussion are evaluated; this in order to see how the armed conflict in a country reassesses the curriculum of mathematics, especially when mathematics becomes a factor of desertion and discouragement at all school levels. The main features which should concentrate education policies after the resolution of the conflict arises, considering that education is seen as a stage that helps to legitimize new inclusion practices and enhancing opportunities for dialogue and knowledge building. Finally the construction of minutes compiling all contributions by those attending the discussion group is performed through analysis named above, leading by three generating questions. Finally, the creation of a network to allow continuous study on issues related to the reevaluation of the school mathematics curriculum in a post-conflict environment and how work is set speech math teacher must adapt to these new demands.

Planned structure:

Tuesday, 16.30-18.00: Planned timeline	Topic	Material / Working format / presenter
16:30-16:40	Armed conflict in Colombia	Video Bean/ Presenter: Jefer Camilo Sáchica Castillo
16:40-16:50	Educational Panorama In Colombia	Video Bean/ Presenter: Carlos Eduardo Leon Salinas
16:50-17:00	analyzing the “Agreement for the Higher 2034”	Video Bean/ Presenter: Carlos Eduardo Leon Salinas
17:00-17:10	general presentation of researchers in Mathematics education in Colombia	Video Bean/ Presenter: Carlos Eduardo Leon Salinas
17:10-17:30	Questions and comments about	Discussion Group Assistants

	the raised environment	
17:30-18:00	Discussion of similar experiences, cases: South Africa, Guatemala, Mozambique, Uganda, Japan, Ireland and Turkey	Discussion Group Assistants

Friday, 16.30-18.00: Planned timeline	Topic	Material / Working format / presenter
16:30-16:55	Research seedbed Mathema: a proposal for mathematics at post-conflict enviroent.	VideoBean/ formal presentation / Carlos Eduardo Leon and Jefer Camilo Sáchica
16:55-17:20	What elements should be taken into account to redesign the mathematical discourse within the school in regard to post-conflict?	Guided discussion / Discussion Group Assistants
17:20-17:45	What social and cultural factors may be dominant in the didactic adopted by teachers in post-conflict school? What are the mathematical topics that help to build identity and tolerance in the new post-conflict educational proposal?	Guided discussion / Discussion Group Assistants
17:45-18:00	Construction of minutes: conclusions and other contributions	Performing of paper/ Carlos Eduardo Leon and Jefer Camilo Sáchica.