

Sunday 24 July 2016	Thematic block A Empirical methods	Thematic block B Important mathematics educational themes
07.30 – 09.00	Registration	
08.30 – 08.50	Welcoming	
09.00 – 10.15	<ol style="list-style-type: none"> 1 Design research: Koeno Gravemeijer, Susanne Prediger 2 Mixed methods: Nils Buchholtz 3 Video-based research: David Clarke, Esther Chan, Carmel Mesiti 4 Qualitative text analysis: Udo Kuckartz 5 Grounded Theory: Ann Teppo, Maike Vollstedt 6 Use of educational large scale assessment data for research on mathematics didactics: Sabine Meinck, Oliver Neuschmidt, Milena Taneva 	<ol style="list-style-type: none"> 1 Theoretical aspects of mathematics education research: Stephen Lerman 2 Frameworks and principles for task design in mathematics education: Carolyn Kieran 3 False choices in research paradigms: Studies of knowledge AND social interaction: Andrea diSessa
10.15 – 10.45 <i>Coffee break</i>		<i>Coffee break</i>
10.45 – 12.00	<ol style="list-style-type: none"> 7 Socio-cultural studies: Alan Bishop 8 Ethnographic studies: Judit Moschkovich 9 Argumentation analyses: Christine Knipping, David Reid 10 Interaction analyses: Marcus Schuette 11 Networking theories: Angelika Bikner, Tommy Dreyfus 	<ol style="list-style-type: none"> 4 International comparative studies: Kaye Stacey 5 The professional education and development of teachers: Ruhama Even 6 Thinking about mathematics as discourse: What difference does it make for educational research and practice?: Anna Sfard
12.00 – 13.00	<i>Lunch</i>	
	Thematic block C Academic writing and academic publishing in lecture hall	
13.00 – 13.50	Presentation of major journals in mathematics education by their editors: Merrilyn Goos (ESM), Jinfa Cai (JRME), Marcelo Borba (ZDM), Carolyn Maher (JMB), Olive Chapman (JMTE), Peter Liljedahl (IJSME), Charalambos Charalambous (MTL)	
14.00 – 14.40	Academic writing: Richard Barwell Helen Forgasz Vince Geiger Aiso Heinze	Academic publishing: Discussion with the editor of one of the presented journals
14.50 – 15.30		Academic publishing: Discussion with the editor of another journal
15.30 – 16.00	<i>Coffee break</i>	
	Thematic block D Looking ahead in lecture hall	
16.00 – 17.30	What Makes for Powerful Classrooms, and How Can We Support Teachers in Creating Them? A Story of Research and Practice, Productively Intertwined: Alan Schoenfeld	
18.00 – 20.00	Welcome Reception in the Congress Center / CCH	