

Sunday 24 July 2016	<b>Thematic block A</b> Empirical methods	<b>Thematic block B</b> Important mathematics educational themes
07.30 – 09.00	<b>Registration</b>	
08.30 – 08.50	<b>Welcoming</b>	
09.00 – 10.15	<ol style="list-style-type: none"> <li>1 <b>Design research:</b> Koeno Gravemeijer, Susanne Prediger</li> <li>2 <b>Mixed methods:</b> Nils Buchholtz</li> <li>3 <b>Video-based research:</b> David Clarke, Esther Chan, Carmel Mesiti</li> <li>4 <b>Qualitative text analysis:</b> Udo Kuckartz</li> <li>5 <b>Grounded Theory:</b> Ann Teppo, Maike Vollstedt</li> <li>6 <b>Use of educational large scale assessment data for research on mathematics didactics:</b> Sabine Meinck, Oliver Neuschmidt, Milena Taneva</li> </ol>	<ol style="list-style-type: none"> <li>1 <b>Theoretical aspects of mathematics education research:</b> Stephen Lerman</li> <li>2 <b>Frameworks and principles for task design in mathematics education:</b> Carolyn Kieran</li> <li>3 <b>False choices in research paradigms: Studies of knowledge AND social interaction:</b> Andrea diSessa</li> </ol>
10.15 – 10.45 <i>Coffee break</i>		<i>Coffee break</i>
10.45 – 12.00	<ol style="list-style-type: none"> <li>7 <b>Socio-cultural studies:</b> Alan Bishop</li> <li>8 <b>Ethnographic studies:</b> Judit Moschkovich</li> <li>9 <b>Argumentation analyses:</b> Christine Knipping, David Reid</li> <li>10 <b>Interaction analyses:</b> Marcus Schuette</li> <li>11 <b>Networking theories:</b> Angelika Bikner, Tommy Dreyfus</li> </ol>	<ol style="list-style-type: none"> <li>4 <b>International comparative studies:</b> Kaye Stacey</li> <li>5 <b>The professional education and development of teachers:</b> Ruhama Even</li> <li>6 <b>Thinking about mathematics as discourse: What difference does it make for educational research and practice?:</b> Anna Sfard</li> </ol>
12.00 – 13.00	<i>Lunch</i>	
	<b>Thematic block C</b> Academic writing and academic publishing <span style="float: right;">in lecture hall</span>	
13.00 – 13.50	<b>Presentation of major journals in mathematics education by their editors:</b> Merrilyn Goos (ESM), Jinfa Cai (JRME), Marcelo Borba (ZDM), Carolyn Maher (JMB), Olive Chapman (JMTE), Peter Liljedahl (IJSME), Charalambos Charalambous (MTL)	
14.00 – 14.40	<b>Academic writing:</b> Richard Barwell Helen Forgasz Vince Geiger Aiso Heinze	<b>Academic publishing:</b> Discussion with the editor of one of the presented journals
14.50 – 15.30		<b>Academic publishing:</b> Discussion with the editor of another journal
15.30 – 16.00	<i>Coffee break</i>	
	<b>Thematic block D</b> Looking ahead <span style="float: right;">in lecture hall</span>	
16.00 – 17.30	<b>What Makes for Powerful Classrooms, and How Can We Support Teachers in Creating Them? A Story of Research and Practice, Productively Intertwined:</b> Alan Schoenfeld	
18.00 – 20.00	<b>Welcome Reception in the Congress Center / CCH</b>	